

**PROVOST COMMITTEE FOR ADVISING**  
**Meeting Minutes**  
March 15, 2018

**Meeting**

Item	Description
Date	March 15, 2018
Time	10:00 a.m. to 11:00 a.m.
Location	A&S Conference Room

**Attendees**

Role	Name
Facilitator	Laura Valdez
Absent	<i>Pamela Agoyo, Corine Gonzales, Stephanie Hands, Anne Compton, Nissane Capps, Florencio Olguin, Marlene Sanchez, Chris Larranaga, Jennifer Lucero, Krystal Wise, Shannon Saavedra</i>
Recorder	Shannon Saavedra

**Agenda & Minutes**

Topic	Presenter(s)	Summarized Notes
1. Minutes Review	Laura	<ul style="list-style-type: none"> <li>Will update accordingly</li> </ul>
2. PCA Self-Study 2017-18 SWOT Analysis	Laura	<ul style="list-style-type: none"> <li>See attachment.</li> <li>Pam has questions about the last 4 bullet points. <ul style="list-style-type: none"> <li>Pam - has scholarships in her office that she really has to work to get students to apply to her scholarships.</li> <li>It is the students responsibility to seek these, not the PCA's mission.</li> <li>Laura clarification: what could potentially hurt PCA. Scholarship access could impact students.</li> </ul> </li> <li>Make it worth the AVP worthwhile to come. When should they come? Is it appropriate for them to come? <ul style="list-style-type: none"> <li>Laura – Have her come occasionally, and then see how it goes.</li> <li>Laura - Hear from those directly, not second hand from Laura.</li> <li>Steph – She sends agenda and leaves it up to her AD if they want to come.</li> </ul> </li> </ul>

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3. PCA Self-Study 2017-18 Mission and Goals	Stephanie & Laura	<ul style="list-style-type: none"> <li>• When looking at missions, PCA did not have a revamp since 2006. Wanted it to be overarching, but could be drilled down through the goals. (See attachment).</li> <li>• Not the role to be dictating. More of a communal make it the best we can be while respecting everyones individual needs.</li> <li>• Create SOP's – but each college could modify it for their needs.</li> <li>• Utilizing advisement expertise in the pockets of the community. Promote those individuals as experts. This will help elevate what we do as a whole.</li> <li>• Organizational Culture – environment with collaboration. Working with those who are not in a primary role (CAPS, etc).</li> <li>• look at what we are already doing.</li> <li>• Now have a direction. Make sure we are different from PCS.</li> </ul>
4. Taskforce updates (Prospective)	Marlene	<ul style="list-style-type: none"> <li>• Not many changes. Still making best practices based off of survey. Hopefully by end of month it will be finalized.</li> <li>• Appropriate expectations</li> <li>• Stephanie – Need to explore the details in the questions. Got rid of one question because advisors did not understand the question. (what are your expectations of your students)</li> <li>• Overall want to enhance a students experience.</li> <li>• Laura – make sure to include front desk inquiries. <ul style="list-style-type: none"> <li>○ Maybe follow up with front desk processes.</li> </ul> </li> </ul>

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5. Taskforce updates (Enrollment and First Year)	Anne	<ul style="list-style-type: none"> <li>Spent some time looking at different advising websites (other institutions). George Mason had some good branching.</li> <li>Created a rubric to make some recommendations.</li> <li>Use student first language. Then allow each college to modify for their needs.</li> <li>Knowing that students.unm.edu is changing.</li> <li>How can we demistify the transfer process.</li> <li>Revitalizing the old transfer workforce (transfer team). Have members from each college to make it more centralized. Update policies/processes, create a new network. Preserve institutional knowledge.</li> <li>Will be meeting again Monday. Received the results from 2010 transfer survey results. Looking for patterns.</li> <li>Will be sending out another survey to transfer students.</li> <li>Found the postcard was a big hit. Students would call out names of advisors who were helpful.</li> <li>They'll workshop the questions for questionnaire. Maybe Chriselle can send out the questionnaire.</li> <li>Maybe a way to work on continued professional development for advisors through training.</li> <li>Laura – If we give feedback, how would people take that.</li> </ul>
6. Human Resources & advising positions updates	Laura	<ul style="list-style-type: none"> <li>Working on a data analysis now.</li> <li>Look across titles, then across the organization.</li> <li>Will be meeting with depts individually once the data analysis is done.</li> <li>Will not make changes happen, but will encourage changes with staff attrition.</li> <li>Laura requests thoughts about the survey: <ul style="list-style-type: none"> <li>Florencio – interesting when advisors looked at percentages when looking at group vs. individual.</li> <li>Stephanie – wondering where advisors came up with percentages. Maybe thinking missed/not scheduled appt visits was included. Encouraged advisors to look at availability vs. scheduled. Recognize triage as advisement.</li> </ul> </li> <li>Had 99 surveys to review. Stayed on target for timeline.</li> </ul>
7. Adjournment		<ul style="list-style-type: none"> <li>Next meeting someone from IT will come. Do a demo of Banner 9. Implemented 2019.</li> </ul>